

ST MICHAEL'S

Summer Term

RESPECT | UNDERSTANDING | AFFECTION | HUMOUR

BRINGING STUDENTS TO THE FULLNESS OF LIFE THROUGH EDUCATION



Summertime is coming!

We say farewell to our Year 11 and year 13 students

We say goodbye and goodluck

It is with a heavy heart that we bid farewell to the follow members of staff who are leaving our school community at the end of term:

- Ms E Ertukhanova
- Ms K Faherty
- Ms X Hagan
- Mr A Pacurar
- Ms C Perkins
- Ms L Philips
- Mr J Scott
- Ms S Saku
- Ms R Vella

Wellbeing/Kindness Raffle

The staff wellbeing/kindness raffle will be running again this week and will continue each week up to the end of this half term. Please do take the time to nominate a member of staff, it is always appreciated

New year 2021 -The year of 'Laudato Si'

Pope Francis urges everyone to take part in the just-opened Laudato si' Year, and releases a special prayer to accompany the celebration.

The Pope invited everyone to take part in the Laudato si' Year, which is promoted by the Dicastery for Promoting Integral Human Development and runs from 24 May 2020 until 24 May 2021.

Friday Morning Mass

Whilst we cannot partake in liturgy, we are still celebrating the year of the word so Ms Hagan has recorded a Friday reflection and prayer session for each year group. Many thanks to year 8 who have all taken an active part in these sessions.

Pentecost Sunday

On Sunday 23rd we celebrated Pentecost Sunday which commemorates the descent of the Holy Spirit upon the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feast of Weeks, as described in the Acts of the Apostles (Acts 2:1-31).

Year 7 STEM Project

A summary of what students achieved

STEM Event

On Tuesday 7th June The Smallpiece Trust Engineering@School team delivered a livestream session on The Aircraft Challenge. The challenge is to design and build a balsa wood glider that must travel as far as possible.



Task 1 – To make a straw glider with paper, allowing students the opportunity to think carefully about the positioning of each item on the glider. At the end of the task students flew their paper gliders in an attempt to find the most aerodynamic glider concept.

On Thursday 17th June our STEM Club members and other Year 7 students meet with Jane Hewitt Trustee of the LimbBo Foundation and Beverley Gromley (aka Bionic Bev) Ambassador for the Foundation. Jane spoke about the amazing work done by the Foundation to support children with a limb difference and their families. The Foundation make and deliver 3D-printed (customised to a theme or colour choice) arms and bike adaptations, completely free of charge. These products have been described as “one of the best pieces of engineering and ingenuity ever seen”.

In contrast, Beverly Gromley's arm is Bionic, costing almost £12,000. Beverly discussed the technology and engineering aspects of her bionic arm which weighs less than 1 kilogram, with the battery pack weighing the most. Beverley controls movement of her hand and fingers by small muscle movements in her upper arm.

Our STEM Club members would like to say a special thanks to Jane and Beverley for sharing their truly inspiring and thought provoking experiences.

Mental health awareness week w/c 5th July:





Summer Assessment week for Year 7-10 & 12 /w/c 21st June 2021.

Music symposium 2021

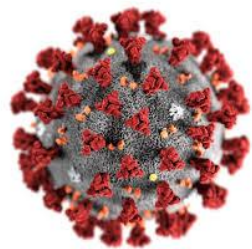
Below are some pictures from the first part of the music symposium taking place the week of the 5th July.

The band, singers and pianists will be played and sang during 4a and 4b lunch in the lunch for all staff and students to hear them live.

Many thanks to Mr and Mrs Lawrence for arranging the performances for everyone to enjoy.

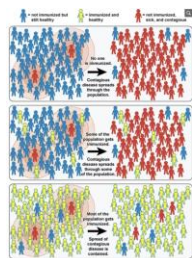


Conspiracy theories and the COVID vaccine



CPSHE at St Michaels

Students explored the conspiracy of taking the covid vaccine students then completed a target sheet for the British and Salesian values: these are by no means exhaustive and clearly some are more relevant to this topic than others - the main point of these is get students to apply their learning and embed these values.



Herd Immunity

Task:
Looking at the image:
1. Describe what herd immunity is
2. State and explain when herd immunity works best

Challenge: Predict how conspiracy theories and fake news could affect herd immunity



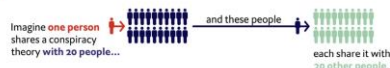
KEY WORDS

What is a conspiracy theory?
A conspiracy theory is when someone falsely believes that a particular group of people are hiding the truth about how an event happened. For example, that the government lied and people didn't really land on the moon.
When conspiracy theories are spread, they become fake news.

• What problems could conspiracy theories cause?
• How could you tell if something is a conspiracy theory?

Name:	Date:	RAG before learning:	RAG after learning:
Conspiracy Theories and COVID			
Objectives	How does the COVID vaccine work? What is a conspiracy theory? Fake news and how can they be spotted? What are the potential impacts of conspiracy theories on the COVID vaccination program? How does this topic link to British values?		
Democracy	We vote for our government which has created policies for the vaccine. Fake news		
Rule of Law	Should there be laws around fake news? The vaccine?		
Individual Liberty	Everyone has the freedom to express their opinion. Fake news should be done from an informed opinion.		
Respect	Respect those with different values. The vaccine is an issue for argument but made for informed opinions. How does this topic link to Salesian values?		
Understanding	Discuss different views on the vaccine in a respectful way.		
Affection	Understand what a vaccine has done to help to fight it.		
Humour	We should have got on for one another. The vaccine will help to protect our loved ones. Dad with any difference of opinion with good humour - not a point of tension.		

HOW DO CONSPIRACY THEORIES SPREAD?



Then this pattern happens **three more times**.
How many people do you think would hear about the original conspiracy theory?
a) 10,000 b) 1,000,000 c) 3,000,000

How much would you trust something that you heard from:
• someone you didn't know well?
• a friend?
• lots of people?
How would people react if a celebrity shared something?
ANSWER: 3,000,000 people

CORONAVIRUS CONSPIRACY THEORIES

Look at these examples of conspiracy theories that have been spread during the coronavirus pandemic.

- FAKE NEWS**
A video was shared showing Muslims gathering at a mosque with the story that they had broken lockdown and were spreading coronavirus. Conspiracy theorists thought they were getting special treatment by the police. **The video was old.**
- FAKE NEWS**
Conspiracy theorists spread the rumour that radio waves from 5G masts caused coronavirus. They thought that the people who owned the masts did it to control everyone. **This is not true.**
- FAKE NEWS**
Conspiracy theorists spread the rumour that China created coronavirus and spread it on purpose to attack other countries. **This was based on no evidence.**

Activities used are shown:

Careers and enterprise week reflection

Colossians 3:23-24

23 Work willingly at whatever you do, as though you were working for the Lord rather than for people. 24 Remember that the Lord will give you an inheritance as your reward, and that the Master you are serving is Christ.

This passage in Colossians comes from one of my favourite chapters in Paul's letters. Here, he presents the importance of integrity and excellence in every aspect of our life. It's easy to give mediocre effort when the only focus is to get something done, but God cares much more about our hearts in the process.

The end goal of our work is to be able to say that we served God and worked with excellence.

Laziness and apathy oppose God's call for us to work with excellence and integrity. Half-hearted efforts offer us no benefit, but when we work with all our heart, God promises an inheritance and reward. I think one of the biggest rewards he gives us is deep purpose and fulfilment in Christ. Embody excellence in everything; you will be blessed.

Prayer

Loving Lord, as I undertake the daily roles and responsibility in my life, I pray that I will undertake it willingly, enthusiastically and to the best of my ability. I pray that in all I say, and do I may do it unto You and for Your praise and glory, in Jesus name I pray,

AMEN.



A message from Ms Hagan:

I encourage you all to partake in creating or sending through prayers to be added to the St Michael's prayer book.

We ended the Autumn term with the Christmas doors and Christmas jumper competitions- Please see below for the winners:

Christmas Door Competition. The judges faced a difficult decision as they had to make a choice between the inspired and innovative doors on display, nevertheless, after a little wrangling, congratulations go to:

Chess House Competition – Year 12 only
Thursday 8th July

Sixth Form Study area from 3.30pm
Sign up with Mr Mullik

St Michael's Catholic College
International Cultural Celebration Day!!!

Come to school on **Friday 16th July** in your own clothes in the colours of your nation/culture to celebrate the first St Michael's International Cultural Celebration Day!

Friday 16th July

Geography Field Trip – Year 12 only
Friday 9th July

Year 12 Geographer's will be setting off to King's Cross on Friday 9th July as part of their Geography coursework studying the impact of regeneration.

Please remember to dress for the weather, bring packed lunches and have fun!

House Football Competition

5-a-side + 3 subs per House (mixed teams of boys and girls)

- Year 10 – Monday 14th June 4b
- Year 7 – Tuesday 15th June 4a
- Year 8 – Wednesday 16th June 4a
- Year 9 – Friday 18th June 4a
- Year 12 – Friday 18th June 4b

Sign up your House Team with your Leader of Learning by Monday 14th June 9am

HOUSE COMPETITIONS

This term, we enjoyed observing several house competitions-

House Basketball Competition

5 on the court + 3 subs per House (mixed teams of boys and girls)

- Tuesday 29th June – Year 8 4a lunch
- Wednesday 30th June – Year 12 4b lunch
- Thursday 1st July – Year 7 4a lunch
- Friday 2nd July – Year 9 4a lunch
- Friday 2nd July – Year 12 4b lunch

Sign up your House Team with your Leader of Learning by Monday 28th June 3.30pm

Year 12 Leadership programme

A Prayer

From Ms Corcoran (Headteacher)

Dear Lord,

The year 12 chaplaincy team have been undergoing a leadership training programme with CAFOD our international charity.

They've contributed a lot of effort into volunteering around the school, helping with house competitions and fund raising, whilst having to raise awareness for global warming for the CAFOD 'Eyes of the World' campaign.



In this time of uncertainty,
 Be my rock in a world built on sand,
 Be my oasis of grace and peace in a world of tension and turmoil;
 Help me to carry my cross gracefully and to remember that you Lord never gave up, even when you found it most difficult.
 Help me to fast from those things that threaten the wellbeing of body and soul.
 Help me to follow your beam of light in the midst of this darkness and to be a light to others in both my words and deeds.

Amen



Don't forget, you can purchase a St Michaels facemask via parent pay: see website for info

Year 11 and 13 leavers celebration



Our International Charity:



Eyes of the World campaign for young people

The eyes of the world are on us this year as Britain hosts world leaders for the United Nations' climate change talks – COP26. They will make important decisions that will shape the future of our global family. Join our campaign with your pupils to call on the Prime Minister to support the world's poorest communities on the front line of the climate crisis.

Get involved!



- Download our guide and watch our animation to find out why this year is crucial for the future of our planet
- Join our national assembly on 22 April
- Use our workshop and class assembly to explore the issues in more depth
- Take action! Draw a pair of eyes and tell the government all eyes are on them this year.

Art and Enterprise @ St Michael's College



Friday 28th May, the event will take place on Twitter using the hashtag #EduArtsFest – we want to fill the platform with the voices of St Michael's students being creative in terms of our Salesian Values, playing music, performing drama, sharing artwork, poetry, singing, designing, cooking, dancing.... Thank you to those who have already shared some thoughts on how you would like to contribute - it looks like the 28th of May will be an amazing showcase of artistic achievements. The Festival of School and College Arts is a joint initiative between ASCL and the Association of Colleges (AoC), Confederation of School Trusts (CST), the Independent Schools Council (ISC), National Association of Head Teachers (NAHT), the NASUWT teachers' union, National Education Union (NEU), the National Governance Association (NGA), and the Sixth Form Colleges Association (SFCA).

The festival is also being supported by the Cultural Learning Alliance which champions a right to arts and culture for every child. In terms of workload, taking part should not take too much time. For ease it may be helpful to think in terms of picture / video and a brief caption.

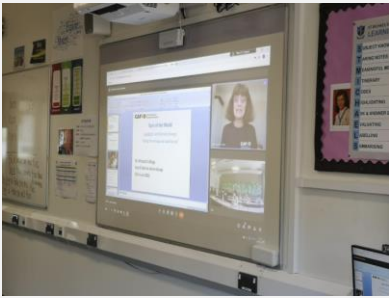
IMAGES AROUND THE COLLEGE



Faith in Action and CAFOD



Led by a CAFOD representative, year 8's explored the eyes of the world campaign in depth and explored what it means to apply *laudato si* as a catholic. Students engaged with a number of activities and surveys.



Remember to stay safe and have a wonderful summer holiday

May The Lord Bless You
May the Lord bless you and keep you.
May the Lord make his face to shine
upon you, and be gracious to you.
May the Lord lift up his countenance
upon you, and give you peace.