



THE LINK

*A fortnightly Newsletter for the pupils, parents and staff of
St Michael's Catholic College
Issue 238 - April 2025*



A Word from the Principal

Dear Parents and Carers,

We are now approaching the end of a busy and successful spring term at St Michael's. Last week we received the fantastic news that St Michael's has once again been recognised by SSAT (The Schools, Students and Teachers Network) as winners in this year's SSAT Educational Outcomes Awards. The awards recognise that St Michael's is among the highest performing secondary schools in the country, based on 2024 GCSE performance data. We have been recognised in two categories, receiving awards for being in the top 20% of schools nationally for student attainment and in the top 20% of non-selective schools for student progress. This is a significant achievement and a testament to the hard work and determination of students, our dedicated and ambitious staff and Governors and of course the support of parents and carers.

This term as we have moved into Lent our Chaplaincy Team in KS4 and KS5 and Young Salesians in KS3 have been busy promoting and supporting the Catholic life of the school to ensure Salesian and Gospel values continue to underpin all that we do. They have led Ash Wednesday and reconciliation services for all year groups, led Lent morning prayers in the chapel, prepared the chapel for Friday Mass, supported with Lent charity fundraising, organised the a 'World Religions Festival' to teach our community about the Hindu festival of Holi, attended the St Oscar Romero Mass at St George's Cathedral, promoted the 40 Acts of Lent challenge and this week they have been busy organising the end of term year group liturgies to prepare our community for Holy Week and Easter. It is wonderful to see such high levels of engagement and participation from students at St Michael's as a result of the positive impact of the work of the Chaplaincy Team and Young Salesians. You can find out more in the Spring Term Chaplaincy Bulletin.

This edition of the Link gives you a chance to find out about some of the many events and visits St Michael's students have been involved in over the past few weeks, we know these opportunities are vital to ensuring our students become well rounded young people and are able to make the most of the school's location and partnerships to broaden their knowledge and develop a wide range of skills.

As we head into the last part of Lent and move towards Holy Week, we notice the days are getting longer and lighter and the weather is getting warmer. It is a sign that we are getting closer to Easter which marks a time of renewal, both spiritually and in nature, with the arrival of spring. We are reminded that the core of the Easter message is the resurrection of Jesus providing an assurance to us all that out of darkness comes light and hope for a better and brighter life, both now and in eternity.

Best wishes
Ms F Corcoran
Principal



An Easter Prayer

May the glory
and the promise
of this joyous time of year
bring peace
and happiness to you
and those you hold most dear.

And may Christ,
Our Risen Saviour,
always be there by your side
to bless you
most abundantly
and be your loving guide.

Student's Flag Design Inspired by Francis Drake's Golden Hinde Triumphs in Local Competition

Congratulations to Martha (7S) for winning the Golden Hinde competition. The competition was open to all KS2 and KS3 students from the local Southwark area. Students were invited to design a flag that reflects the legacy and history of The Golden Hinde, providing an exciting opportunity to showcase their creativity while engaging with historical, geographical, or artistic themes linked to The Golden Hinde and the Age of Exploration.

The Golden Hinde, captained by Sir Francis Drake during its historic circumnavigation from 1577 to 1580, inspired designs rooted in themes of exploration, adventure and discovery. Students drew from Elizabethan symbolism, incorporating elements such as heraldry, trade, cultural exchange and the great shift in global perspective that typified the Golden Age of Exploration.

Martha's design was professionally made into a flag and flown from one of The Golden Hinde's masts throughout January 2025. Martha, her family, and representatives from the school were delighted to be able to attend the flag launching ceremony along with the KS2 winner and local press.

Not only did St. Michael's have the winning entry we also took second and third place too!!

1st place: Martha
2nd place: Janka
3rd place: Ariam

As part of Martha's prize, her class will also have the opportunity to enjoy a guided tour of The Golden Hinde and each winning student will receive a certificate of achievement and their artwork also featured in a physical exhibition aboard The Golden Hinde.

Mr C Lomax

Please see the video of the News Story on TV: https://drive.google.com/drive/folders/1P1gXH6n3YMgnFi8m_QYNtFagi0zEc9Uj



Harbour Energy - STEM Careers Event



The students have summarised their experience of the day.

On the 23rd January, our A Level Mathematics class along with Year 11 students went to Harbour Energy: an O&G (oil and gas) company. We enjoyed a quick and amazing breakfast followed by insightful presentations by professional and confident members of staff. We learned about the operations of the company, their work in the O&G industry and its relevance to STEM. We then participated in interactive and fun activities that related to the various job roles within the company such as geology and trading; followed by a great lunch! We were then able to speak to the experts and ask our own questions about skills, experiences and careers in STEM. Overall, it was an interesting, well-prepared and interactive experience and I thank Ms Roshier for this opportunity!
Aron V (Year 12).

During my recent visit to Harbour Energy, I had an enriching and informative experience. The day provided a captivating glimpse into the energy sector and the intricacies of leadership in action. The day was packed with engaging activities, including the competitive trading game, the oil-locating task, and insightful questions posed to the board of directors. These activities not only impressed upon me the significance of effective communication and leadership but also underscored the paramount importance of teamwork. Overall, this experience at Harbour Energy was both educational and inspiring, offering a unique opportunity to cultivate essential skills within a dynamic and practical setting.
Roger J (Year 11)



The event at Harbour Energy was amazing, all the staff and presenters were clearly passionate about the work they do and about inspiring future generations. They were friendly and patient, helpful during activities and made the whole day engaging. Despite covering tons of information about maths, energy and geology, they ensured that we were having fun, getting involved and taking something valuable away from the experience. It provided an insight into what's possible for us in the future and what we might be working towards, and a better understanding of where our energy comes from, something we often take for granted.
Ash G (Year 12)



In my experience, the event was balanced. I would be lying if I said it was perfect, but the day was smooth, we were made to feel welcome as soon as we entered the offices. The first half of the day was packed full with experiences of day to day life working in Harbour Energy, new projects and potential new developments within the energy industry. The second half of the day included a few competitive games, such as detecting oil patches using seismic charts and trading using oranges and fertilizer, and

a Q&A session with their top executives. Their answers were professional, blending their experiences with skills they learnt from their job. It was packed full of innovation and excitement which helps bring people into STEM-related professions.

Paul G (Year 12)

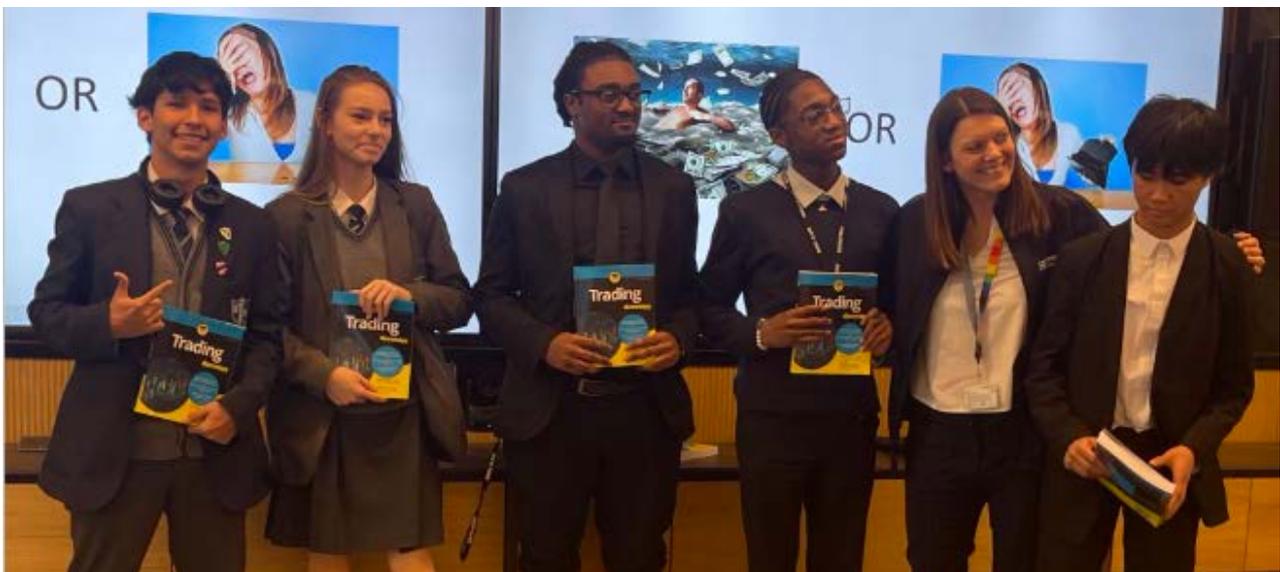
Personally I found this trip to be a very helpful experience that made me realise how to choose a career and made it clear to me that I'm very interested in the engineering that involves energy, like oil and gas. This experience has made me eager to pursue a career in engineering and/or energy.

Joshua Z (Year 11)

The event at Harbour Energy was extremely helpful to me as it got me thinking about what I would like to do in the future.

This event allowed me to understand the possible options I had after completing my A-levels as well as providing an insight on what to study at university should I choose that particular pathway. In my opinion, the main message of this event was that you are always allowed to change your mind and that it is never too late to start something new, so there is no need for one to be locked into a career path right now and that we should experience other things before deciding to dedicate our lives to a single thing.

Matthew G (Year 12)



Ms Roshier, Mr Williams, Year 11 and Year 12 students would like to thank Harbour Energy and their STEM ambassadors for organising an amazing STEM Careers event at their office in London.

Year 7 Students Graduate from World's Leading Art History University!



Congratulations to all the Year 7 students who graduated with distinction from the Brilliant Scholars programme. This term, students worked closely with Historian Dr Abhishek Bhosale on the concept of "War." This research was focused on International Relations and a case study of The Cold War.

Please find Michelle O's (7VI) thoughts below :

An Enticing Experience: Visiting the Courthauld Institute of Art with the Brilliant Club

Are you looking for a university that values art and its history? Well then, you have come to the right place. The Courthauld Institute of Art is recognised as one of the world's most prestigious institutions dedicated to art history, renowned for both its academic accomplishments and its remarkable art collection. This esteemed institute also generously hosted the Brilliant Club graduation ceremony for our Year 7 students, making it a truly memorable experience.

The Brilliant Club graduation ceremony celebrated the Year 7 students' achievements throughout the course. The programme, known as the Scholars' Programme, provided our Year 7 students a mentor to instruct them and offer glimpses into university life as well as the academic standards required for success. This term, under Dr. Abhishek Bhosale's expertise, students covered the concept of 'What is War?' investigating its several types and the unforgettable impact left on individuals and societies. Through many debates, deliberations and independent inquiries we started to contemplate the expectations at university and cultivated the important skills needed to succeed. To test our understanding of the subject, we were tasked to write a 1500-word essay based on the things we learned this term to answer the question: 'What is war?' This task not only encouraged us to challenge ourselves academically but required us to contemplate critical global issues, readying us for future opportunities. Throughout the Scholars' Programme, we were pushed to think critically and independently, pushing us over the boundaries set by classroom learning. This was done by our PhD researcher, who gave us an insight into university life and revealed to us the academic standards of higher education. The 1500-word essay strengthened our research abilities and encouraged resilience.

This course helped us develop important skills that we will take to university and beyond, such as cooperation and perseverance.

As a reward for all the hard work and accomplishments achieved by the Year 7 students, we were taken to the Courthauld Institute of Art last Friday, to get a taste of university. The Courthauld is one of the best universities focused on art history in the world. This institute had a recognisable impact on the Year 7's and encouraged them to think about their future. The Courthauld's exceptional art collection ignited a unique curiosity among our students, bringing out their creativity and ingenuity that got them chosen for this course. During the visit there, the Year 7 students were taken on a tour of the university where they saw many interesting characteristics of the university such as its lecture rooms, seminars, common room, and rotating bookshelves in the library which contains 200,000 books! The students also contemplated their career choices and the degrees they considered getting after talking to some postgraduates. Following this, students analysed art from an art historian's perspective. They made

great contributions, adding vital insights to the discussion on the many perceptions of Manet's painting: A Bar at the Folies Bergère. This experience at the Institute inspired them to start thinking about their future and the career choices they would need to make and some gained information about art history as well as the standards needed to succeed at university. After this, the graduation took place where four of our St Michael's students performed uplifting speeches that summarised their time at the Scholars' Programme and what it helped them achieve (please see below).

Overall, this visit to the Courtauld Institute was an eye-opening experience for me. Strolling through the memorable corridors of a renowned university inspired me to follow my dreams and study hard to get what I want from life. The visit to the Courtauld revealed to me that education is not always about exams but learning what you want from life, what your aspirations are, cultivating your education into a deep passion and turning that into your life's work. This programme only reinforced this idea for me and my classmates, sparking an interest in academic research and a newfound curiosity for knowledge, inspired by scholars dedicating their lives to their research. My experience with the Brilliant Club turned out to be revolutionary. It boosted my confidence, refined my academic abilities, and gave me an insight into higher education.

Michelle O (7VI)

Please see the St Michael's Challenge and More Able webpages for further details:

<https://sites.google.com/stmichaelscollege.org.uk/challengeandmoreable/brilliant-club>

Four Year 7 students also delivered a speech on their experiences. Please see below for video and transcript:

https://drive.google.com/drive/folders/1P1gXH6n3YMgnFi8m_QYNtFqgi0zEc9Uj



During our time partaking in this unique and incredible

programme, we were presented with a complex yet very interesting topic : War. Here is what we learnt about : the Vietnam Proxy War, the Cold War, the Cuban Missile crisis and a deeper understanding of the different ideologies that existed within the USSR and the USA. We were told to write essays and analytical paragraphs which we found highly entertaining and allowed us to extend our writing skills. Our essay writing was further developed with the help of note-taking and mind maps to give us a plan on our essays.

This experience and very lucky opportunity was absolutely honourable. It was an opportunity where we got the chance to speak and show off our knowledge and thoughts, learn how to express what is on our mind and how to perfectly deliver these thoughts in an essay. I can confidently say I would not be here today saying this if not for this occasion.

It was an absolute honour being picked in the Brilliant Scholars Programme. And, as said before, it was an amazing experience. The knowledge we gained with the help of our Tutor, Abishek, is the knowledge we will use in the years to come. We learnt not just the facts of our topic, but we learnt how to write an essay successfully at GCSE level. Gaining this knowledge boosted my confidence in achieving a good grade in important exams yet to come. I am grateful for all the hard work put into this programme, which opened new opportunities I did not know existed.

For the past few weeks, Dr Bhosale has been our tutor for all things war. He has taught me how to write an adequate and detailed essay, and he has also taught me how to broaden my knowledge of war, which will help me with my future academic hopes. Thank you also to Mr Magnoff for choosing me out of 150 students to take part in such a privileged and special programme.

Thank you all.

By Natalie (7VI), Elizabeth (7MA), Janka (7RU) and Ariam (7DA)

Berlin 2025

The Berlin trip was a historically rich trip that underscored the significance of Berlin within history. Overall, the trip was really fun and interesting, allowing me and others to develop our understanding of Berlin further but also deepen bonds between each other. To preserve the magic of this unforgettable experience, I'll resist the urge to spoil the details—some stories are best told in person!

Upon arriving in Berlin's East Side, we were immediately greeted by the iconic green traffic light symbol known as the Ampelmännchen. It was a historically significant figure that serves as a subtle reminder of the Soviet Union's profound influence on East Berlin during the Cold War era. The design, which has endured long after the fall of the Berlin Wall, stands as a poignant emblem of the city's divided past and its journey toward reunification. After dropping off our luggage at the hotel, we travelled to the Treptower Park Soviet Memorial. This place was a powerful reminder of the Soviet perspective of WW2, constructing themselves as heroes who had delivered Germany from Nazi supremacy. The area is truly amazing... yet the details will be reserved for when you experience the trip! Afterwards, we visited the East Side Gallery, which was the most obvious result of the Wall's opening. It was filled with numerous paintings that expressed Berliners' artistic perspectives in the Cold War context. Additionally, we visited the Brandenburg Gate, which is a large monument reflecting the symbol of German separation during the Cold War. It has now been transformed into a national symbol of peace and unity. Near the end of the day, we headed towards the Reichstag, the seat of the German Parliament. Its glass dome offers breath-taking views of the city and serves as a symbol of transparency in governance.



On the second day, we began our tour at Bernauer Strasse, a street that had formerly represented the division between East and West Berlin. The Berlin Wall Documentation Centre here provided us with an emotional insight into the lives affected by the Wall, with stories of efforts to flee and the resilience of those who had endured the division. We later returned to the Brandenburg Gate, but with a deeper appreciation of its history. The area surrounding it was dominated by the Soviet War Memorial Tiergarten, giving another perspective on the Soviet presence, and the Memorial to the Murdered Jews of Europe, giving a haunting reminder of the atrocities of the Holocaust. The abstract quality of the memorial, a maze of concrete blocks, gave a sense of disorientation and loss and left us with a lasting memory. A visit to the Führerbunker, where Hitler spent his final days, was a sobering experience. It was a moving reminder of the dangers of unchecked power.

Berlin 2025

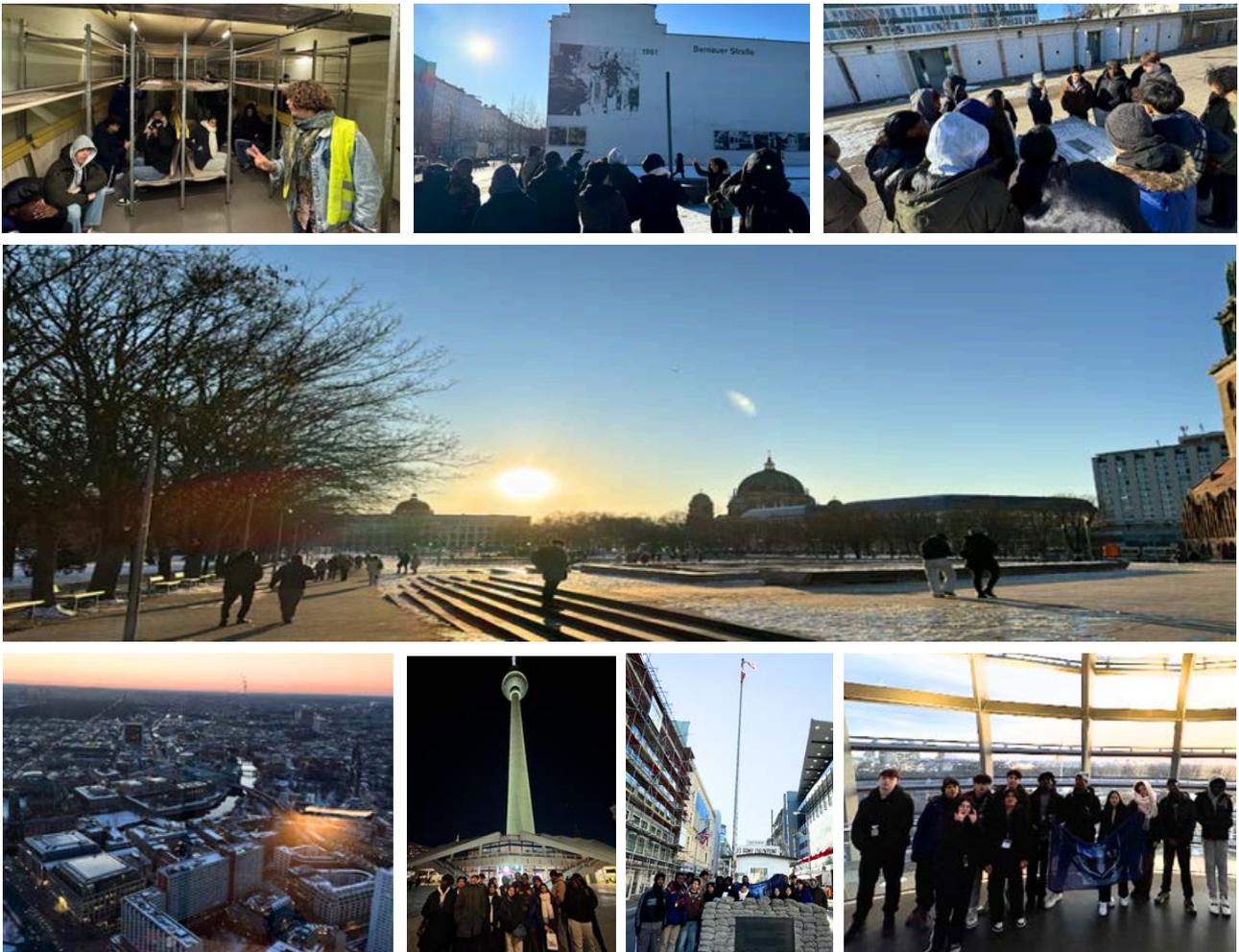
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After lunch, we went on a guided tour of the Stasi Prison, which was a haunting reminder of the oppressive control exercised by the East German secret police. The testimonies of political prisoners and the conditions in which they were held were chilling and enlightening. The day was concluded on a more light-hearted note by going to the TV Tower, where we took panoramic shots of the city. As we watched the sun set over Berlin, we looked back at the day's experiences and were grateful for the opportunity to witness history in action.

Our final day in Berlin began with a visit to Berliner Unterwelten, an underground tour that took us through World War II and Cold War bunkers and tunnels. It was a fascinating glimpse into the city's secret history, the ingenuity and strength of its citizens. We then visited the Topography of Terror, a museum at the site of the former Gestapo and SS headquarters. The displays provided an in-depth exploration of the apparatus of Nazi terror, and we were left with an even stronger sense of this terrible time in history. Our last stop was Alexanderplatz, a busy square that reminded us of Berlin's hectic present. We ate and then boarded the train to the airport, our heads full of memories of a city that had taught us so much.

It became more than a journey into history; it was a journey of connection and discovery. The shared moments created a bond between us- during the solemn memorial visits and during the shared laughter at Italian dinners. The history that surrounds us in Berlin coloured our own stories and created memories that will last a lifetime.

Paul B (12BC)



A special mention must go to our incredible Sixth Formers and Librarians, whose dedication and support ensured the smooth running of the entire event. Their assistance was invaluable, and we are immensely grateful for their commitment.

The World Book Day Fair was a testament to the power of reading and the strength of our school community. It was a day filled with laughter, learning, and a shared love of books. Thank you to everyone who contributed to making it such a memorable and successful event!



Brussels/Bruges 2025

During half term Year 10 students had the amazing opportunity to visit Brussels, the Capital of Belgium and home of the European Union!

We travelled by coach from St Michael's, across on the ferry and arrived in the "Capital of Europe" and after checking in and getting familiar with the accommodation headed out on an evening stroll into the Old Town of Brussels.

Brussels by night was incredible – visiting the Grand Place, lit up in an orange glow and the famous Mannekan Pis – the peeing boy, one of Europe's top 5 most disappointing attractions!

The next morning we left early and travelled to the town of Bruges. We started with a canal boat trip, then visited a chocolate museum – learning about and of course testing samples of chocolate before attending a chocolate workshop!

After lunch we visited a diamond museum before climbing 306 steps to the top of the Belfry in the main market square! We finished our visit to Bruges with a brilliant walking tour of the Old Town, listening to stories of the past!



On our third day we had the opportunity to visit the European Parliament building, learning about the EU and how it works – we also got to take part in a workshop, role playing how decisions in Europe are made for all member countries.



Afterwards we headed to the outskirts of Brussels to the famous Atomium and got to climb to the top to see the view over all of Brussels.

On the final day before catching the coach back we visited the famous Belgium World War I battlefields – this was a unique and sombre experience that really allowed us to reflect on the sacrifices that those before us made, and was nice to see having studied it in History class.



Overall we had a fantastic time in Belgium and would highly recommend a visit to anyone thinking of going!

Mr S Kelly

Congratulations to our



The winners of the Jack Petchey Award for January, February and March 2025 as selected by the Student Parliament are as follows. The comments below summarise the reasons why our students nominated and selected these three students as our winners

Each student now has £300 to spend on a school project of their choice which will benefit the school community.

Daryl G, Year 11 – January 2025 Winner

Daryl is the nicest person I have ever met. We aren't close friends or anything along those lines, but I think that he genuinely deserves this award. He is someone who spreads positivity and kindness to everyone he meets, and all his acts go unnoticed, so I think he should get some recognition for once. Even if someone is trying to aggravate him, he is such a calm and composed person. I can guarantee you that every single person that has ever met Daryl will have only good things to say about him.

I think that he is a great role model for people of all ages. He is such a helpful person, and doesn't fail to put a smile on my face. I think Daryl should win this award because in my opinion, I think he's the nicest person I've spoken to. I don't know him as well as other people do yet whenever we interact he's shown nothing but respect and I can wholeheartedly say that he would not do anything to hurt anybody. Not only are his grades high, he's a prefect who has worked super hard to get to where he is today.



His attitude both in a learning environment and outdoors do not differ and he shows nothing but kindness to the people around him, students and staff. He is very respectable and shows RUAH values in class. I am his classmate and friend, because of this, I have seen that he is very caring to others and is charismatic.

He is a prefect and has aided in meetings regarding the prom and contributing to fundraising events also. Through this, I believe Daryl is a perfect candidate for the Jack Petchey Nomination. Daryl is an intellectual prefect who achieves exceptionally high grades. I am his friend and he shows his RUAH values towards other classmates in the school. For example, he has helped those who have been struggling in terms of classwork and gives them a helping hand.

In addition, he has won the rugby competition alongside his team which he has contributed back towards our school through his leadership skills. I believe that Daryl is a suitable candidate for the Jack Petchey award Nominations through his hard-working talents.

Jack Petchey Award

continued

Evie H, Year 13 – February 2025 Winner

Always helps around in school, goes above and beyond. Part of several societies in school. Thus, is a role model for younger years. Has constantly contributed to the community through her work in the eco-committee, school council for 4 years and kindness and good attitude to all those around her, both staff and students.

She has also been a role model through her contribution in school plays where she has shown her positive attitude to younger students. I think she deserves this award as she is kind and is in charge of the eco-committee even with all of the tests she still finds time to help us in our projects. Evie is the head of the Eco committee and is at the forefront of everything they do. She had started the club again after it had withered in 2020, and it has since propelled to success with over 30 members. She always goes to the interschool meetings where she tends to give advice to other schools on how to be more sustainable. She always arranges the eco committee meetings within school and pushes to get our ideas forward, unafraid to stand up to unsustainable practises within school. So far, the notable successes of the Eco-Committee team are installing more water fountains around the school; prevention of posters being put up to reduce paper waste; have educative assemblies on recyclables and non-recyclables; use microfibre clothes instead of non-recyclable tissue to wipe whiteboards and many more.

Academically, she always tries her best and does exceptionally in Media studies, consistently achieving A's. Additionally, Evie always volunteers for school activities if they present themselves: in Year 12 she would always offer help with parent's evenings/open days and world book days in any way she could; she had also helped in the school Christmas play Robin Hood where she was the assistant stage manager and was a huge help to helping the production run smoothly.

Outside of school, she helps her father run his local business on the weekend (with no pay), and later volunteers at nursing homes and provides joy wherever she is. She is a very funny, kind and great eco committee leader who deserves the award.



Lola B, Year 7 - March 2025 Winner

Lola is the kindest person that I have ever met. She is always able to help other people, even if she needs help herself. She is in multiple clubs such as Samba Club, Cello Lessons (as well as the Band), Choir, Debate Club and more.

She is amazing at giving back something that she borrowed or if someone bought her something from the tuck shop, the next day she would give you the money back. She is excellent at helping with charity and finally she is a spectacular role model to everyone.

I think that this person should win a Jack Petchey award because they consistently show Respect, Understanding, Affection and humour all of which are our school values.

She takes part in many academic clubs such as the debating society and art club, she always performs to her full ability and is friendly, kind and happy to everyone and she is a pleasure to be around.

Lola deserves this award as she is an active role model to everyone but mainly shows the teachings of Jesus in her everyday life whether she is happy or not so, she shines like the star she is!



Chaplaincy Corner

What's been happening in the faith life of the school?

- Miss Casey and the Year 12 Chaplaincy team met to prepare for the Lenten liturgies taking place across this half term
- Ms Corcoran ran a reflective assembly about the meaning of Lent, inspired by the 40 Acts Charity to make the change and do one deed a day – also linking it also to the start of Ramadan; highlighting the importance of inter-faith dialogue and the similarities we share in the Abrahamic faiths
- Ash Wednesday services were held by Year 12, who led a short reflective service before distributing the Ashes which Fr Keith had blessed for us the previous week during Mass.
- Year 7 received reconciliation on the first Thursday of Lent, we thank Fr Keith, Fr Michael and Fr Tesfa Michael who gave up their time so our young people could receive this significant sacrament.
- Throughout Lent each house has a charity day to remind us Lent is not only about giving things up, it's about making changes and thinking of others and not just ourselves

A reflection on this..

This passage reminds us that we are not alone in our struggles with temptation. It emphasises the importance of being grounded in Scripture and relying on God's strength.

It encourages us to recognize the subtle ways in which temptation can manifest in our lives.

It is a reminder that even after periods of spiritual highs, that we can still be subjected to spiritual attack.

Miss R Casey
Chaplaincy Co-Ordinator

The Word of the Lord

Luke:

Filled with the Holy Spirit, Jesus returned from the Jordan and was led by the Spirit into the desert for forty days, to be tempted by the devil. He ate nothing during those days, and when they were over he was hungry. The devil said to him, "If you are the Son of God, command this stone to become bread." Jesus answered him, "It is written, One does not live on bread alone." Then he took him up and showed him all the kingdoms of the world in a single instant. The devil said to him, "I shall give to you all this power and glory; for it has been handed over to me, and I may give it to whomever I wish. All this will be yours, if you worship me." Jesus said to him in reply, "It is written
You shall worship the Lord, your God,
and him alone shall you serve." Then he led him to Jerusalem, made him stand on the parapet of the temple, and said to him, "If you are the Son of God, throw yourself down from here, for it is written:
He will command his angels concerning you, to guard you, and:
With their hands they will support you, lest you dash your foot against a stone." Jesus said to him in reply, "It also says,
You shall not put the Lord, your God, to the test." When the devil had finished every temptation, he departed from him for a time.





Upcoming Events



April

Tue 22nd	Back to College - All students
Wed 23rd	Year 11 & 13 Results' Evening
Tue 29th	Year 9 Options Evening

May

Thu 1st	Year 9 Parents' Evening via SchoolCloud
Fri 9th	Year 9 Options choices made Year 13 Leavers Service
Thu 15th	Year 12 Parent's Evening via SchoolCloud
23rd May	INSET No students in the College End of Term



Safeguarding Officers



**Designated
Safeguarding Lead:**

Ms Jo Nottage
Contact: 0207 237 6432 or
j.nottage@stmichaelscollege.org.uk



**Safeguarding officer &
Deputy Designated Lead:**

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Safeguarding Officer:

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Mr Allan Daly
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Overall Responsibility:

Ms Felicity Corcoran - Principal

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